

## Theoretical Significance of Implementation of the Credit Module System in Higher Education Institutions

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### ABSTRACT

*This article examines the theoretical importance of introducing the credit module system in higher education institutions. Nowadays, the education system in Uzbekistan is developing rapidly. This is the reason for the introduction of new concepts and terms in the educational system. One such concept is the credit-module system. The introduction of the credit module system made it necessary to introduce new terms. In recent years, the credit-module system, which has been used in all fields, is widely used in the field of foreign languages, and this system motivates the further development of foreign language science from a methodological and scientific point of view. In general, in the credit education system, the amount of academic work is determined by the number of subjects taught and measured in credits.*

### INTRODUCTION

Nowadays, all spheres of the life of New Uzbekistan have become a field of deep reforms. In this process, it is impossible not to talk excitedly about the changes in the education system, which is the basis of the social sphere. As our **President Shavkat Mirziyoyev** noted: "The more educated our children are when they leave school, economic sectors based on high technologies develop faster, it will be possible to solve many social problems. Therefore, if I say that the threshold of New Uzbekistan starts from the school, I think that our whole people will support this idea."

As we study the main part of the reforms implemented in the field of education, the main part of the educational reforms is the reforms in the higher education system. As we study the main part of the reforms implemented in the field of education, the main part of the educational reforms in the higher education system.

Determining the priorities of the systematic reform of the higher education system in the Republic of Uzbekistan, raising the process of training highly qualified personnel with independent opinions to a new level in terms of quality, as well as advanced education modernization of higher education based on ICT, the concept of development of the higher education system of the Republic of Uzbekistan until 2030, approved by the decree of the head of our state on October 8, 2019, is fulfilling its priority task for new reforms in the field.

Educational systems are a set of social institutions. The main type of educational social institution is an educational institution. All educational institutions included in the educational system are interconnected. The implementation of educational programs by educational organizations is aimed at the continuity of the methods and means of educating the next generation.

The main goal of educational institutions is a detailed description of the educational work carried out in each educational institution in separate areas.

This proposed article, based on the experiments of developed countries, is aimed at clarifying the issues of introducing the credit-module system in the teaching practice of Uzbekistan's higher education institutions and applying this system to the teaching of foreign languages.

We also need to reveal the concepts under discussion. After all, the English philosopher Francis Bacon, who lived in the Middle Ages, said: the main key to resolving strong conflicts is to analyze each terminology in the problem logically. Being able to fully explain them to others will solve the problem in advance.

## LITERATURE REVIEW

Nowadays, the education system in Uzbekistan is developing rapidly. This is the reason for the introduction of new concepts and terms in the educational system. One such concept is the credit-module system. The introduction of the credit module system made it necessary to introduce new terms. In recent years, the credit-module system, which has been used in all fields, is widely used in the field of physics, and this system gives impetus to the further development of the science of physics from a methodological and scientific point of view. In general, in the credit education system, the amount of academic work is determined by the number of subjects taught and measured in credits.

A credit is a unit of study and can be equal to 30 hours in a fifteen-week course. The credit-module teaching system is a system that organizes the process of mastering the educational program, which regularly evaluates the knowledge, skills, and qualifications of students by monitoring the learning results of the module and the final control, based on the composition of each educational module. In this system, the volume of compulsory and optional subjects for students will allow students to choose more subjects that are suitable for their direction.

An academic loan is a set of loans regularly accumulated by a student to obtain this level of education at a certain stage of higher education institutions. This unit means that the student has completed a certain amount of study load and has successfully mastered certain learning outcomes. An academic module is a set of systematic, consistent reading and learning activities aimed at achieving specific learning outcomes and having its evaluation criteria. It usually lasts one semester, but in some cases, it can consist of several hours.

The adoption of the decision of the Cabinet of Ministers of the Republic of Uzbekistan No. 824 of December 31, 2020 "On measures to improve the system related to the organization of the educational process in higher education institutions" will activate work in this direction had a positive effect.

Order No. 30 of the Minister of Higher and Secondary Special Education of the Republic of Uzbekistan dated January 15, 2021 "On approval of samples of documents related to the organizational issues of introducing the credit-module system to the educational process in higher education institutions."

In this order, the implementation of the "Regulation on the procedure for introducing the credit-module system into the educational process in higher education institutions", the information that should be reflected in the catalog of the educational program, the catalog of subjects, the information that should be reflected in the agreement on education, the information that should be reflected in the educational certificate were discussed.

Also, the information that must be reflected in the internship certificate, the student's educational trajectory, the table for converting grades (from a 5-point system to a percentage), conversion of the evaluation system of higher education institutions to other evaluation systems Information

about the schedule, the information recommended to be reflected in the internship agreement, the transcript sample, the evaluation report has been analyzed.

The curriculum and syllabus approved by the order of the Ministry of Higher and Secondary Special Education No. 648 of December 7, 2020, was developed by the candidate of technical sciences, associate professor R. Khabibullaev, candidate of legal sciences, professor V. Topildiev and doctor of philosophy in pedagogic sciences M. Innazarov. The educational methodological complex "Organization of the credit module system and educational process" is currently an auxiliary tool for applying the credit module system to the educational process.

Today, higher education institutions use normative documents such as the Constitution of the Republic of Uzbekistan, the Law "On Education", decrees, decisions, and orders in the organization of educational processes.

## RESULT AND DISCUSSION

One of the main tasks of the current period is to improve and improve the quality of education. Reforming the education system is also necessary to ensure the competitiveness of the country and the individual. The President declared 2023 as the year of "Attention to people and quality education". The President Sh. Mirziyoev declared 2023 as the year of "Attention to people and high-quality education". So, he noted the following: "We need to continue the reforms we have started in this area, go to educational centers, communicate more with teachers and trainers, and jointly solve the issues raised by them in terms of improving quality. We will include in the State program next year all the issues raised by our people with concrete solutions.

I ask deputies and senators, neighborhood representatives, intellectuals, youth, businessmen, and the general public to be active in these processes, to make new proposals and initiatives."

I am theoretically studying and analyzing the introduction of the credit module system in higher education institutions. This topic is theoretically discussed in the works of the following researchers.

Ph.D. Paridaeva Khurshida Olimjonovna is conducting her research on the topic: Methodology of organizing students' independent work in the credit-module system. In addition, Mamatkulova N.B. "Improving the organizational and pedagogical system of effectively implementing the credit-module system in higher educational institutions", Majidova N.D. "Improving students' educational activity in the credit-module system (in the example of the English language)", Khushvaktov B.N. "Technology of developing students' competence based on an integrative approach to the credit-module system", Mukhiddinova N. B. "Development of practical competence of future teachers under the credit-module system", Toraev Sh. F. "Methodology of improving independent education using innovative technologies in the credit-module system", Ibragimova Sevara B. Technology of developing foreign language acquisition skills of students during independent education (on the example of the credit-module system), etc.

In the credit-module system, the amount of self-study of students increases to 50-60%, in the contemporary education system this figure is almost 40%. Therefore, it is impossible to fully implement the credit-module system without paying enough attention to independent education and forming its methodological types.

## CONCLUSION

In conclusion, in this article, the study and analysis of the theoretical importance of the introduction of the credit module system in higher education institutions are highlighted, and it develops the acquisition of competencies that allow researchers studying this topic to develop themselves, obtain independent knowledge, and form innovative activities in the future, and the Republic of Uzbekistan serves as an additional resource for improving the education system.

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