

Methods of Developing the Creative Activity of Students in Primary Education

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ABSTRACT

At the same time, which is rapidly growing in every field, including the field of education, under the leadership of our honorable President Sh. Mirziyoyev, our nation is working towards the realization of the great goal of taking a worthy place among the 50 most developed countries in the world by 2035. Is doing creative work. In carrying out such noble works, we pedagogues also make our proper contribution by teaching the growing young generation to look at our modern Uzbekistan with creative thoughts. Today, in the scientific and methodical literature, we meet such terms as "Creativity" and "creativity". Of these terms books on the pages appear that it was for nothing not.

Of the word "creativity" dictionary meaning: "to create", "innovation". discover to the words "achieve" monad will come creativity is activity different in cases appear will be interest inspiration, aspiration and others of creativity a person in his mind the most higher way appear from being, manifestation until it happens process own into takes. In person activity the need in action new before the goal by doing not put, solution doer tool being not counted is an aspiration. Creativity is quality in terms of new, material and spiritual riches creator a person activity process. Creativity in itself of a person in labor manifestation has been ability represents. Lens universe laws to know based on different social needs satisfying new the truth as it creates work creativity to be can. Creation types creativity activity with defined: inventor, organizer, work scientific and artistic work and others. Creative activity for opportunities social to relationships depend. Today's in the day independence because of done being increased education reforms own to work creative approacher, science, technology, art, production release fast development own contribution adding high qualified personnel to prepare depend. That's it according to society development from students come came out without each one the student creativity in the spirit bring up important and is necessary .

Psychologist scientist NDLevitov creative activity the following criteria based on to the body to come proved¹:

¹LevitovN.D . Subject. Object. Poznań. - M. : Znanie, 1999.- 23 p

- ✓ of thinking independence;
- ✓ study of the material assimilation , speed and strength;
- ✓ standard didn't happen tasks solution doing, mental speed of ingenuity;
- ✓ by learning outgoing of events to the point deep come in to go through important didn't happen from the thing the important thing separate to know.

Primary in education students creative activities formation conditions first of all mother that's it of conditions appear to be, done increase and development process is understood. Of students creative activities in development they are take over must has been knowledge, qualifications, skills the following requirements is placed:

- ✓ program materials where level mastery;
- ✓ to topics circle main concept and the rules mastery;
- ✓ chose topic according to assignments independent do it get.
- ✓ under study in topics main problems realize get.
- ✓ assignments in execution study items and technique tools , information technology use get.
- ✓ own ability manifestation reach and him develop get.
- ✓ subject according to own forward attainable goals sheep get , plans make up and the results evaluate get.
- ✓ topics in learning own his opinion evidently get.
- ✓ own option can recommend and etc.

This is it requirements to the teacher of students to study has been their interests. Education activities, individual tendencies to know opportunity appear will be and this about study process structure set to get help gives. Above requirements based on to the problem circle education to the goal according to organize of reaching priority directions set is taken. To the goal according to approach when you say education process or education content, method and forms system creative activity to develop circle purposeful directed special organize done structure is understood. Pedagogy main of duties one all of children creative activity each bilaterally development which provides conditions from creating consists of that's it with one in line certain in the fields deep interests , aspirations and ability manifestation doing students identify them from this next development for all opportunities by creating to give it is necessary Of this for and: small school age of students creative activities to develop circle conditions Create important importance occupation is enough.

Current period of students one by one the truth independent looking for and discover reach with depends has been heuristic and problematic education education to the process active come in is coming heuristic education, little when you say of the student three integrated ability; creative ability to know circle and to the activity about ability relies on so, heuristic education when said of the student education efficiency to provide directed activity and action done increasing complex possibilities is understood. To the above based on without students goals as follows grouping can:

To the person directed purpose - education purpose perception to achieve, in itself trust harvest make, own potential opportunities, specific individual abilities done increase.

Creative ability to develop circle the goal is a set compilation, commentary essay, technical models construction, pictures drawing and others.

To know about the target is the surroundings existence objects to know, to appear has been

problems solve methods study, first sources with work qualification have to be, to experience put, experience transfer.

Organizational purpose - education activities himself organize reach qualification have to be, own forward the goal sheep to know and activity planning, in the team work qualification development, discussion take to go technique take over.

To science about the goal is being studied to science relatively positive relationship formation: under study to the topic entered main concept, event and laws to know simple from tools use skill harvest to do topic according to creative assignments inquisitive of education main technological in element-lesson inquisitive education situation to create, that is current activator situation, from creating consists of traditional to class alternative in case will be His purpose special organize done activity during students by personal educational results from providing consists of Inquisitive educational situation by itself appear to be or teacher by organize to be done , his all from the participants heuristic activity through own the solution Demand who does educational movement with is evaluated. Education efficiency the result in advance telling it won't happen, first of all problem is put after activity technology is created, of students educational movement watching will go, however in advance taken must has been educational results known it won't be. Inquisitive educational of situations main technological elements: motivation, problems put, situation participants by problem solution, educational the results manifestation reach them. Each other with from comparison consists of Educational situation teacher by the following way organize is made: the necessary material and educational object separated, they between relationships is studied, the main concepts is selected.

Summary by doing we say maybe in creativity study the results to evaluate approach special. External given to the results achievement level not but most of the time from him aside exits will be checked. Creativity in assessment students educational of the results main parameter-to the minimum requirements of the standards suitable coming it's not perhaps of the student personally educational growth is the level. Traditional in education student education content in qualifying in practice participation can not Creativity in the activity while in education student educational effect of education new content in qualifying participation is enough ; of knowledge size, qualification, activity types and of the student used methods not limited will be.

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