

Methods of Working with Children with Low Adjustment in Primary Classes

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ABSTRACT

Start drinking class of students successful reading for how conditions need is to determine. In this article problem and disadvantages eliminate reach ways to the goal reach for execution need has been tasks about word goes.

It is clearly, the beginning in classes each one student to himself feature with the only one and is unique. Individuality is in individual characteristics expressed: intuition, perception, thinking, memory, imagination, interest, ability, temperament, personality character. Local pedagogy another in positions stands-education possibility until to individuality relying on need. Personal approach each one of the child knowledge powers, activity, inclination and talents development for the most comfortable opportunities creates. Some students, disabled school students as well of development sure delay has been children, especially to an individual approach need. At school to the student to study has been attitude to change himself open to give and successful to be possibility giving to a person such approach done increase need. Offer being carried out scheme conditions defines them of the child. He failed both in himself and in school the student successful to do can. Of failure reasons (every how psychological) - as well as the child's health with depends psychophysiological reasons, the child previous upbringing with depends pedagogical reasons (for example, pedagogical carelessness) - two of the component in the union lies: of the pupil features and of the school features. Of failure the reason only of the child in itself search useless. For example, the child's low academic indicators student and of the teacher mental of processes speed suitable not coming with depends to be can. And this in study little by little to be late, poor to a person rotation take coming can. So school students to learn to teach need: Students' mutually comparison, generalization, classification operations teaching, mental of activity common methods formation process important. High learning ability have has been student this methods by itself, independent respectively learning in the process occupies. In this process reading low ability, potential "failed" children this methods independent respectively master they can't. They are just of the subject content not but, this content how to master to teach need. Primary at school overload not only the child, perhaps his to destroy his

parents as well possible has been problem. House task perform for one how many ten years during unchanged standards there is This to standards according to, first in class children 1 hour at home, medium in classes - 1,5 -2, higher in classes - 3.5-4 performance need. The student's development and in formation family, family education big role plays. For example: less provided of families children to school "inertia with" go because at school they are friends with meet, communicate do, social in the kitchen they eat such children for knowledge leader role They do not play for characters only classmates in the circle himself of confirmation one method, they from others bad that it is not proves. To parents relatively behind the rest children for attention, love, ability children for main thing of parents to education positive relationship the fact that determined. Scientist-pedagogue NK Grunsky family education of quality improvement of the family pedagogical culture in raising sees.¹ Modern didactics of failure main eliminate to be done as the following offer will:

1. Pedagogical prevention - optimal pedagogical systems search , that's it including of teaching active methods and from the forms use , new pedagogical technologies, problematic and programmed teaching, pedagogical activity informing.
2. Pedagogical diagnostic-educational the results systematic control to do and evaluation, gaps own on time to determine of this for of the teacher students, parents with conversations are difficult the student of the teacher in his diary information writing take tests transfer, results analysis making mistakes types according to tables in the form of generalization is used and also pedagogical in therapy-study delays eliminate reach measures (add lessons).
4. Educational effect. Studying failures most of the time bad education with depends that it was due to, failed students individually planned with educational affairs take going it is necessary of the student family with own work into takes. Teacher's task common culture in education, universal to values directed emotional-comfortable environment in creating parents with mutually to relations, consent reach for there is has been all tools study and students pedagogy and psychology deep is in possession.

Summary by doing we say maybe, guys with together different events plan them done increase methods discussion to do, tasks distribution they are in the activity very important is a process. If children themselves own their work choose and think if they see and together, whole the team with if they do, own of work purpose and they are perform need has been all stages if they know and this process for teacher by right selection to the road if put in children development much more efficient will be so, guys not only maybe at school later on plans in life done increase they learn This is a "weak" child class at work directly participation to do and everyone with equal to to be help gives because it is his power with given the work will be busy with teacher by being given attention while students mutually equality feeling to grow up help gives.

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¹<https://cyberleninka.ru/article/n/ta-lim-sifatini-oshirishda-oilaning-orni>

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