

Use of Innovative Technologies in Speech Training in Preschool Educational Organizations

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ABSTRACT

This article discusses speech training in preschool educational organizations, the use of innovative technologies in training.

The development of our independent Uzbekistan largely depends on the formation of today's young new generation as a full-fledged, well-rounded person. Because the state is built and strengthened by people who think independently, have a perfect spirit, and have a pure language. Bringing up a mature generation in our country is a priority of state policy. The national personnel training program is the only educational complex that covers the entire process of continuous education and training of the young generation. Its first stage is pre-school education.

The global socio-economic and geopolitical processes taking place at the beginning of the 21st century are changing the ideological and ideological image of the world and require the formation of a new way of thinking and outlook. The preschool education system is the primary and most important link of continuous education. According to the scientific conclusions of experts, a person receives 70% of all the information and data that he receives during his life before the age of 5. That is why the upbringing of children during preschool education plays a very important role in the development of healthy and educated, mature personnel. The President of the Republic of Uzbekistan pays special attention to this system. Several meetings were held on this issue, and decisions are being made. At the meeting held in the presence of the President of the Republic of Uzbekistan on August 16, 2017, important tasks were set for the structural reform of the preschool education system and the full inclusion of children in these institutions.

In the program adopted in order to improve this field, preschool education is the primary link of the continuous education system.

In this process, it was emphasized that the role of pre-school educational institutions in the formation of children's legal literacy is the main priority of the state policy of the educational system and raising a mature generation in the republic.



A certain part of these changes came out as a part of the existing didactic approaches, and another part is due to the development of the education system in the world. It appears based on the pedagogical experiences of the scientists of the countries. It is necessary to note that the introduction of innovative pedagogical technologies into the education sector of our country is one of the areas that receive special attention.

Nowadays, the interest and attention to the use of interactive methods, innovative technologies, pedagogical and information technologies in the educational process is increasing day by day, one of the reasons for this is that until now traditional education If students are taught to acquire only ready-made knowledge, modern technologies teach them to find the acquired knowledge by themselves, to study and analyze it independently, and even to draw their own conclusions. In this process, the educator creates conditions for the development, formation, learning and upbringing of the individual, and thus the individual becomes the main figure in the educational process.

Therefore, the place and role of modern teaching methods - interactive methods, innovative technologies in bringing up a mature generation is huge. Pedagogical technology and knowledge, experience and interactive methods of pedagogical skills will ensure that the mature generation will have an educated, mature qualification.

If speech training for preschool children is carried out with extensive and effective use of innovative technologies, active teaching methods, game technologies, children develop active and logical thinking ability, attention, logical memory, mental ability. Reforms in the education system and the law on the state language require changes in the methodology and practice of forming children's speech, in particular, the development of the speech of children of preschool age. demands are being made. Meeting these demands requires new research on speech development.

Speech manifests itself in all spheres of cultural-educational life along with acquiring the ability to directly perceive the language, its rules, and to compose an expressive speech. Therefore, speech training is important in raising the morale of the society, in forming knowledge, intelligence, emotions, will, trust, consciousness, thinking in children, in raising a mature generation.

Of course, the role of continuing education, especially pre-school education, is incomparable in the implementation of these activities. Because informing children about the basic concepts of speech culture, teaching them to read expressively, to be polite and sweet-talking, to develop their intelligence, to enjoy the knowledge of enlightenment, and to educate them in the spirit of universal values is directly has a deep place in the content of preschool education. The stronger the foundation of preschool education, the more the child's outlook and speech develop and mature.

Pre-school education is considered the first stage of continuous education, and it aims to raise a child who is formed as a healthy and full-fledged person who is ready to study at school. In order

to prepare a child for a successful education at school, it is necessary to create appropriate conditions for him to acquire all the riches of his mother tongue.

One of the main tasks of the preschool educational institution is to form the correct oral speech of children as a result of learning the artistic language of their people. This general task consists of the following special tasks: education of sound culture of speech, enrichment, strengthening and activation of vocabulary, improvement of grammatical correctness of speech, formation of oral (dialogic) speech, development of fluent speech, education of interest in artistic words, preparation for teaching literacy.

It is necessary to implement the development of children's speech on the basis of the "First Step" program. In this program, the scope of knowledge about the environment and the size of the vocabulary, speech skills and skills that should be formed in children at each age stage are defined, and it aims to educate certain qualities of the person (approachability, politeness, healthiness, modesty). should be kept in mind.

The speech development program is based on scientific principles and is aimed at the comprehensive development of the child's personality. The speech development program is implemented in the forms of the child's activities such as study, play, work and household. In the context of public education, education is the leading means of forming a child's speech.

Nowadays, the interest in applying innovative technologies and interactive methods to the educational process is becoming more and more widespread. The use of such methods increases the effectiveness and effectiveness of education, increases the motivation of children to study.

A number of methods and methods are used to develop children's speech and enrich their vocabulary. Each method is a set of methods that serve to solve didactic tasks - that is, to introduce new things to children, to strengthen skills and abilities, and to creatively process mastered things.

A method is an action carried out by a teacher and a student in order to transfer knowledge from one to another.

Teaching method is an element of this method. Depending on their expressiveness and emotionality, the methods can be divided into verbal, visual, playful, interactive methods.

Basing on pedagogical technologies and striving for innovation, using various interactive methods aimed at activating children in speech development training helps to effectively implement the educational goal and arouses interest in training in children, increases their activity. As a result, the mastery level increases. Orientation to quick and correct thinking, analysis of training contents in groups, acquisition of knowledge through games, observation, work in small groups, debates, practical games and exercises, showing video films, visual materials use, organization of training using various computer programs is very effective.

Speech training is the process of developing children's cognitive abilities in a planned, purposeful manner, assimilating the simplest knowledge about the world and relevant vocabulary, and forming speech skills and abilities.

The main form of education of children of preschool age is training. Training on speech development should be carried out in each group, taking into account the age capabilities of children and the level of speech development of each child. Because the content of knowledge, their composition, the choice of methods, the number of trainings held per week, the duration of each training will depend on this.

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