

### Theoretical and Methodological Essence of Improvement of Suggestive Skills in Future Teachers

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#### ABSTRACT

*The article reveals the specific features of achieving educational achievements based on the formation of positive motivation for students' educational activities. In the process of education, theoretical and practical ideas about the motivations of education are expressed.*

Modernization of pedagogical innovations is aimed at changing the content and technology of the updated process by introducing various improvements based on the requirements of the time. Professionals operating in various spheres of social life have their own professional skills, which determine the need to pay attention to methodical training of future specialists for professional activity. According to the conclusions of pedagogue scientist Sh. Urakov, "the following methods of teaching future teachers in the genesis of innovative training periods are characteristic:

- 1) Savtiya method
- 2) Team method
- 3) Jadid method
- 4) Classroom method
- 5) Technological approach based on design, focused on guaranteed achievement of results.

These educational technologies differ from each other in their progressiveness and are considered to be new, innovative technologies compared to each other. Qualities of graduates of pedagogical higher education institutions were developed based on the analysis of the teacher's professional professionograms put forward in the field of teacher training and the society's requirements for the teaching profession. Modern pedagogy is such a traditional lesson

S. Bozorova in her monograph "Professional-oriented teaching technology in higher education" defines methodical training and technological solution as follows: "Technology is understood as forming in students important personal qualities for their future professional activities, as well as

skills and qualifications that ensure the fulfillment of functional obligations according to their duties.”. Because the new development stage of our society is not only to educate a person who knows his specialty well, who specializes in a narrow field, but who can demonstrate his professional competence as a mature person, who can show his civic position with his system of political, legal and economic knowledge and views. This is not for nothing, because it is impossible to increase the efficiency of social production without finding new ways and opportunities to develop and use the creative activity of a person, which consists of the sum of all social relations. One of the most important tasks for social life at various stages of human development is to implement the process of political socialization of an individual. In other words, a person's social life, his participation in political processes and interaction with the existing political system, assimilation of ideology and legislation, spiritual views and values, as well as his participation and involvement in social and political actions, public affairs, are realized. In turn, the socialization of the new generation, which has entered social life, ensures the continuity of social and political processes in the life of society and the succession of social development. This allows for a balanced relationship between the state and citizens and guarantees the stable development of the existing system.

Ability is considered a condition for the successful implementation of a certain activity by a person, and is manifested in the differences that arise in the process of acquiring the necessary knowledge, skills and qualifications. is an individual-psychological characteristic. Ability appears and develops in the course of work. That is why it is of particular importance for future teachers to have skills, especially pedagogical skills, in the process of teaching. Pedagogical ability is the personal-individual characteristics of the teacher, which are necessary for the successful implementation of pedagogical activity, and represent the superiority of the levels of opportunity. The main requirement for a teacher is the presence of pedagogical skills.

In the 70s and 80s of the last century, the teacher's character traits, pedagogic skills, and the conditions for developing educational skills were studied in depth. In particular, the Russian scientist N.V. Kuzmina conducted a number of scientific researches on the role of pedagogical abilities in teaching and their composition. In his research, he divided pedagogical skills into: gnostic (related to knowledge), projective (focused on planning in advance), constructive, organizational and communicative types, and each of them has a deep psychological classified. N.V. Kuzmina includes observability as one of the important signs of pedagogical ability.

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