

Pedagogical Conditions of Legal Cultural Development in Students

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ABSTRACT

This article talks about the inextricable relationship between the pedagogical conditions of the development of legal culture among students, the individual characteristics of students of higher education institutions, and the organized educational environment.

Pedagogical conditions for the development of legal culture among students are inextricably linked with the individual characteristics of students of higher education institutions and the organized educational environment. First, we interpret the concepts of "pedagogical conditions" and "individual qualities". In pedagogical theory, conditions are usually considered as a set of measures, factors and conditions that depend on the successful functioning of the pedagogical system. Due to the fact that the concept of "condition" is very actively used in the description of the pedagogical system in modern pedagogical researches, we will dwell on "pedagogical conditions" separately.

In the course of our research, we made a comprehensive analysis of pedagogical conditions and came to a number of conclusions:

- 1) any mandatory part of the pedagogical system is considered pedagogical conditions;
- 2) pedagogic conditions organize the educational processes of subjects in mutual cooperation, and also influence the activity of the higher education organization expressed in the purposeful measures of the material environment of the higher education organization. opportunities of the educational environment;
- 3) the structural component of pedagogical conditions is represented by internal and external elements, which shows the necessary effects on the development of the personal sphere of the subjects of the educational process and helps to form the procedural structural part of the pedagogical system;
- 4) implementation of pedagogical conditions determines the high level of activity and development of selected modern pedagogical systems.

The way to implement the action is the way chosen from several ways that can be used for the required activity.

In our research, we analyzed the components of the pedagogic system, calculated the pedagogic conditions, the opportunities in the educational field of the higher education organization, and the measures developed through the interaction of the subjects, the development of the personal sphere of the subjects of education and the educational process. To other influencing factors are expressed.

In the research, special attention was paid to the forms of education in studying the prerequisites for the development of legal culture of students of higher education institutions. In particular, the possibilities of developing the legal culture of students of higher education institutions were clearly demonstrated. In particular, the individual form of education plays an important role in the development of individual qualities of students.

If we dwell on the pedagogical conditions for the development of individual qualities in a student, first of all: based on the ancient Chinese pedagogical and ethical views, ideas about the importance of individual qualities to the learner and educational standards and principles were introduced. It is permissible to note that knowledge is given through the first generalized ideas. These ideas formed the basis of the future development of pedagogical ideas and practice. In this tradition, the views on "individual education" accepted in the society in the ancient times began to be used in practice for the first time. In the process of pedagogical activity of the society, the problem of individual education in the scientific researches of the new era has acquired its own content.

During the renaissance period and the new century, through individual education in all spheres of social life, a person increases self-awareness, understanding, attention to personal individual life.

The development of Western pedagogy required the development of individual qualities in the learner, significant changes in pedagogical knowledge, and attention to scientific knowledge in enrichment. The researches of D. Dewey, A. Maslow, V. Merlin, S. Nishonova and others have helped scientists to formalize the fundamental principles of pedagogical conditions of individual education as a "basic concept" in the educational process in pedagogy.

In pedagogy, the formation of ideas about the development of individual qualities plays an important role in solving important practical tasks in the education and training process. This trend is also reflected in the research work of pedagogic public figures. Including M. Makhmudova, O. Musurmonova, M.K. Akimova, E.B. Vesna, L.A. Zavalko, Í.E. Unt and others in their research on individual education and moral education in secondary education, who contributed to the study of the processes of development of individual qualities.

The role of independent education in the form of individual education is important in the development of legal culture of students of higher education institutions. V. M. Rozin emphasized the importance of education through independent education, "educational effects are individual from a certain period and can provide individual freedom of choice, individuality of education" did

A.S.Zapesotskiy noted that modern society creates great opportunities for personality development and provides for the improvement of educational processes based on the ideas of individual education. However, the exact meaning of this concept depends on the goals and means of individual education in each individual case.

There is a big difference in the use of this concept in many countries and in the works of different researchers. The problem of individual qualities in students' differentiated education is a social-psychological, philosophical and pedagogical problem that teachers and scientists think about.

The term "individual education" is used in different meanings in order to correctly and fully express the consideration of the individual characteristics of the young generation in general terms and to cover the basic forms and methods of taking these characteristics into account as much as possible. need to be emphasized.

The most concise definition of individual education in the educational process was given by Ínge Unt. He understands this process as "its development through all forms and methods, regardless of taking into account the individual characteristics of students, any characteristics and norms in the educational process." Ínge Unt also talks about not absolute, but relative individual education in practice. In actual practice, individualized education is always relative for the following reasons: individual characteristics of a group of students with approximately similar characteristics, rather than an individual student; it was not possible to take into account in a specific form that is important from the point of view of education, therefore, some features or situations are taken into account if they are important for the student; Individual educational activity is implemented not on the whole scale, but from time to time or in some form of educational work and integrated with non-individual work.

The external side of individual education includes the adaptation of the content and forms of the educational process to the individual characteristics of the student, and pedagogical support for the development of individual-professional opportunities.

The third aspect of individual education expresses the direction of the student's self-development and the activity that ensures the realization of his individual qualities.

It is possible to accept the structure of individual education researched by T.V. Burlakova, but we consider the isolated part of this concept not only as a "provider of individual realization", but also as a process of activation and development of individual spheres. Accordingly, the question arises as to what conditions are necessary for the effective activation of all areas of individual education. Understanding the external aspects of individual education, if we look at it not only as "adaptation of the content and forms of the educational process", but also as the use of pedagogical tools that perform a developmental task, it is possible to find an answer to this question.

Factors affecting individual education in the development of legal culture of students are understood as the activity of using methods and tools in the pedagogical conditions of the educational process, where the pedagogical-psychological process is relevant for the subject. The problem of using this approach in practical activity remains the most complicated and urgent issue.

Among the social factors affecting the educational process, individual qualities also play an important role in explaining the pedagogical conditions for the development of legal culture in students. In order to increase the quality of education and legal culture of each student, it is necessary to develop individual qualities, taking into account group and individual training. In addition, it is necessary to develop a system of assignments of different levels of complexity and size, to develop a system of training for the organization of educational processes in specific educational groups that take into account the individual characteristics of each student. All of these in the conditions of the audit-training system of education in compulsory subjects, only when the student has the opportunity to participate in its organization by adapting his own educational process to his individual characteristics, without educational materials. It is possible to do it when he can choose the most interesting forms of learning for him, the tasks that are optimal for him according to their complexity and size. Of course, this can only be achieved if the teacher is able to provide the necessary motivation to study for each student.

In the development of the legal culture of a person, legal education and upbringing will have an interconnected, integral, relational and dialectical character. In the development of legal culture,

specific legal education is considered important for students. In the promotion of legal education, we need to inculcate in the minds and thinking of every student the importance of legal and moral norms and rules, laws.

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