

### Communicative Competence of Students Modern Innovation in Development Role of Technologies

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#### ABSTRACT

*The article analyzes the importance of modern innovative technologies used in the educational process and the need for new use, as well as problems in the use of technologies.*

Our main goal is to ensure that young people have the opportunity to receive a quality education and to create all the necessary conditions for the realization of their abilities and talents. (Sh.M. Mirziyoyev).

It is a title given for the success of forming the communicative competence of future teachers, bringing their profession to the level of art, and training dozens and hundreds of students. The most important and responsible task facing the pedagogues of our Republic is the training of specialists who will return to a certain world with new eyes, who are capable, who know how to work, and who will build and improve the foundation of our great future.

A pedagogue is responsible to society for education and training in his specialty. Along with regularly improving his professional training, he should have the right to be a teacher, teacher, teacher, educator, and pedagogue, more precisely, he should have communicative competence. Nowadays, it is rare for a teacher to acquire practical and theoretical knowledge of his chosen profession, science, and specialty. He should be able to use new methods and methods of education in his work in any situation, in a word, he should be the owner of competence. Nowadays, along with the democratization and humanization of the education system, the competence approach special attention is paid to teaching based on To date, it has become a requirement of the time for learners not only to acquire deep knowledge but also to acquire skills based on a competency-based approach. The effective organization of the educational process, the correct use of various methods, methods, and tools in the lesson, and the ability to use them organically are one of the important factors of educational effectiveness.

Naturally, the causes of difficulties preventing the development of communicative competencies in English can be linguistic, pedagogical, and psychological factors, but the educational programs and work programs based on them should be aimed at preventing problems and finding solutions.

Innovative educational technology is an education that includes some new or qualitative improvement of existing methods and tools to increase the effectiveness of the educational process and create conditions for educational activities that are most consistent with the current trends of socio-economic development. Methodology of organization of lim activity. of society. Innovations also develop in the process of educational activities. During the training process, students' theoretical and practical knowledge is developed, which can then be used in various areas of practical life related to the creation of innovations.

Article 16 of the Law "On Education" is devoted to new educational technologies, which include e-learning and distance learning technologies. Electronic education means not only the "organization of educational activities using information and communication technologies", most importantly, the organization of "cooperation of students and teachers", and distance education technologies means "information and telecommunication networks to organize "indirect (distance) communication between students and teachers". This approach allows the active use of electronic and remote technologies in the organization of interactive forms of education, for example, the organization of independent work of students, the interaction between students and teachers, organization of joint work of students on projects. First of all, considering what components the innovative educational process is based on, innovative educational technologies are based on three main components:

1. Modern, well-constructed content, the basis of which is competencies in professional activities that meet the current reality of business activity. The content includes various multimedia materials transmitted through modern means of communication.
2. Application of modern, innovative methods in teaching. Such methods should be aimed at forming the competencies of the future specialist, involving students in active educational and practical activities, and showing initiative in the educational process. Passive assimilation of educational programs is excluded.
3. Availability of modern infrastructure in the educational process. It should be based on informational, technological, organizational, and communication components that help to apply new forms and methods of education, in particular, distance education.

In education, innovative technologies are used based on the use of certain approaches in teaching, i.e. principles are defined, including the requirements and goals that are the basis for the development of new technologies.

Therefore, the highest goal is to improve the quality of education through the continuous development of innovative technologies that are used and should be used in the educational process and their wider use.

Innovative technologies in the field of education are constantly developing and their types are expanding. The following main groups of technologies can be distinguished:

1. Information and communication technologies or ACT in the field of science education.

The use of these technologies is related to the development of the information society and the active introduction of information media in all spheres of life. Such technologies are aimed at informing the minds of students. Educational programs include new subjects focused on computer science, information processes, and ACT. The educational process is also being actively informed to help improve the information culture of professors and students;

2. Person-oriented technologies. These technologies are aimed at making the individual a

priority in education and training. The entire educational process is aimed at the development of the individual, taking into account the individuality and development characteristics of the individual.

3. Providing information and analysis of the educational process. The use of technologies of this group is aimed at studying the development of each student, class, parallel, educational institution, their adequate assessment;
4. Monitoring of intellectual development. Technologies are based on the use of graphics, a test system, new assessment methods that allow monitoring the dynamics of individual student development and the quality of education in general;
5. Educational technologies. The learning process cannot be separated from education. Therefore, new ways of developing the personality and its main qualities are being introduced;
6. Didactic technologies. They are the main factor in the development of the educational institution.

Such technologies are based on a set of techniques and tools that include the use of traditional and innovative technologies: independent work with educational literature, the use of audiovisual and multimedia tools, and differentiated teaching methods. Innovation in the field of education - everything related to the implementation of advanced pedagogical practices. He took a leading place in modern science the educational process is aimed at providing students with knowledge, skills, and the formation of personal and civic qualities. Changes are determined by time, education, education, changes in attitude to development. Nowadays, it is no secret that innovative technologies in education allow us to organize education and direct it in the right direction. People have always been afraid of the unknown and new things, they react negatively to any changes. Stereotypes that exist in the public mind, affect the usual way of life, lead to painful events, and prevent the renewal of all types of education. The reason why people do not want to accept innovations in modern education is that they block the vital needs for comfort, security, and self-affirmation. Not everyone is ready to relearn theory, take exams, change their minds, and spend personal time and money. Once the update process has started, it can only be stopped using special techniques. Also, parallel implementation implies the coexistence of old and new educational processes and analysis of the effectiveness of such synthesis. That is, at the same time, carrying out the process through the method of education on two sides will significantly increase the quality level.

As an exception to the above information, it should be noted that the problems of introducing innovative technologies into the educational process are not good at present.

Innovative technologies in education are "slowing down" for various reasons.

1. Creativity barrier. Teachers who are used to working according to old programs do not want to change anything, learn and develop. They are hostile to all innovations in the education system.
2. Conformism. Due to opportunism, reluctance to develop, and fear of being seen as a black sheep in the eyes of others, teachers refuse to make unusual pedagogical decisions.
3. Personal concern. Due to a lack of self-confidence, abilities, strengths, low self-esteem, and fear of expressing their opinions openly, many teachers resist any changes in the educational institution until the last opportunity.
4. Rigidity of thinking. Teachers of the old school consider their opinion as unique, final, and irrevocable. They do not seek to acquire new knowledge and skills, they react negatively to new trends in modern educational institutions.

In addition, among the factors that prevent the introduction of innovations into the educational process, the following occupy the leading places:

- insufficient provision of educational institutions with computers and electronic tools (in some higher educational institutions there is no stable Internet, and there are not enough electronic manuals and methodological recommendations for practical and laboratory work);
- Inadequate ACT skills of professors and teachers;
- lack of attention from the management of the educational institution to the use of innovative technologies in the educational process.

To solve such problems, it is necessary to retrain teachers, hold seminars, video conferences, and webinars, organize multimedia cabinets, and conduct educational work among students on the use of modern computer technologies. The best option for introducing innovations into the higher education system is distance education through the use of global and local world networks. In the Russian Federation, this method of learning is in an "embryonic" state, while in European countries it has been used everywhere for a long time.

For many residents of villages and villages far from big cities, this is the only way to get a secondary or higher education diploma. In addition to taking exams remotely, you can communicate with teachers via Skype, listen to lectures, and participate in seminars.

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