

Pedagogical Ethics in Providing Competence Education to Primary Class Students

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ABSTRACT

this article describes the skills of the pedagogue and pedagogical ethics in providing education of sophistication to elementary school students, the formation of sophistication education in them during class processes.

Educating elementary school students requires a great skill from the pedagogue. The formation of all types of education in students is of great importance in the development of children in the future. It is an activity to familiarize with the rules of etiquette and to develop the individual's internal characteristics, capabilities and abilities. When does a person become a complete, perfect person? When he is physically healthy, morally clean, and morally high. In this regard, the role of education given to the young generation is incomparable. At this point, the following opinion of the First President I.A. Karimov is appropriate: "Another important vital factor that directly affects the formation of spirituality is closely related to the education system. We must not forget that the foundation of our future is knowledge. In other words, the future of our nation depends on the education and upbringing of our children today..."

Education - as a phenomenon in society, the participation of the growing generation in the life of society, life, social production activities, creativity and spirituality is a complex contradictory socio-historical process. They participate as human beings, development, personality and individuality, important elements of the productive forces of society, creators of personal happiness. It ensures social progress and the succession of generations. In the end, modern scientific ideas interpreted as a goal-oriented process in the formation and development of the personality of education led to a long struggle between a number of pedagogical ideas. Emphasizing the high importance of education in the formation and development of a person, A.S. Makarenko writes: "I believe in the absolutely limitless power of educational structure." "I believe that if a person has a bad education, the educators are to blame. J. J. Rousseau rejects authoritarian education and puts forward the theory of free education. He calls to respect the child as a growing human being, to encourage the natural development of the child in the process of education without being ashamed. As the work experience of skilled pedagogues of primary

education shows, where there is high demand, respect, love and trust for students. If so, then the influence of upbringing will be effective. Treating a child with kindness, respect and love will add strength to his strength, increase his self-confidence, and at the same time, he will instill respect, trust and kindness in students towards their teacher. Already, children love, respect and fully trust a caring, kind and demanding teacher. Such a teacher will have a strong educational influence on children, and his reputation will increase. If the teacher has confidence in the strength and potential of his students, they will strive to justify this confidence. It is not appropriate to behave like that. Teachers and educators should be demanding towards the students and achieve unconditional fulfillment of their demands by the students. This makes children accustomed to timely fulfillment of reasonable requests made by adults. At the same time, children are demanding towards themselves. In the process of education, teachers, parents, children and youth organizations, and all the public have the same demands on children, i.e. there should be unity in demand. it is very important to provide. School administration, class leaders, teachers and parents should ensure that the same demands are placed on students.

Parents, in their turn, should maintain a close relationship with the school and make the same demands on the children as the school. Family members: parents, brothers, sisters, etc. must be united in their educational influence on children. As the child moves from class to class, gets older, increases his level, expands the scope of his worldview, the content and form of the requirements change and increase. Refinement education is an integral part of the education of a well-rounded person. Teaching students to understand and appreciate fine taste and beauty is one of the main issues of refinement education. Refinement education (aesthetic education) is teaching students to perceive and correctly understand the beauty in reality, art, nature, social and labor relations of a person, in life, to develop artistic taste in them. is to instill love for beauty and educate the ability to bring beauty into one's life. Some parents have a superficial understanding of developing taste and discernment in children and make serious mistakes when they try to educate these feelings in their children. For example, instead of dressing the child simply and neatly, they bring expensive clothes and things, and by doing so, they do not realize that they are spoiling the child's taste and intelligence. It should be well known that taste and intelligence are not born. It is brought up and matured in children from a young age in the family, kindergarten, school, under the influence of the surrounding environment, people, friends, as well as under the influence of movies and various cultural institutions. one of the aspects is that they have the highest sense of sophistication, they dress simply, neatly and beautifully, they appreciate art and they are spiritually pure. and not to forget that the more developed the children's taste and understanding are, the better their discipline will be. Not only the family, pre-school education institutions and schools, but also non-school institutions and the whole community should deal with the issue of educating children's taste and understanding. , "On politeness", "On dressing" and other similar topics, it is necessary to hold frequent conversations, lectures and discussions. It is necessary to develop a sense of observation in the child from an early age. , to be able to see and notice the beauty around him, to feel and perceive the harmony of colors; to be able to perceive and understand the harmony of sounds; it is necessary to teach to feel aromas, to develop a sense of tones. But this imparted sophistication is only the initial stage of education. As the child gets older, his initial feelings, feelings of pleasure or displeasure begin to merge with human knowledge of existence, spiritual views and principles. Ways of imparting sophistication. Education of sophistication in school is carried out in different ways. Refinement education is given in the process of "Mathematics", "Reading", "Physical education", "Labor" lessons, in the process of socially useful work, in the process of organizing life beautifully and in the relations of students with each other. Each subject taught in the classroom allows children to be influenced in a subtle way. To organize the mathematics lesson clearly, to create problems, use artistically beautiful instructional tools, for example, colorful paper cutouts of a cardboard tree model. placing birds, working on the illustrations given in the textbook not only makes the subject more interesting, but also awakens and

develops the sense of sophistication in children. The reading lesson is even more important. The artistic reading materials included in the textbooks enrich the students' speech, introduce them to figurative means of speech: comparison, epigraphs, metaphors, arouse interest in orderly rhythmic speech. will give. While acquiring the skills of sawing and cutting, embroidering, and making various items from clay, students learn to choose beautiful decorations and shapes, choose thread according to color, be organized and patient in work, and most importantly, from their beautifully made items. they learn to have fun. The science of physical education teaches children to move clearly and beautifully; allows them to see and enjoy the beautiful performance of coordinated team movements while exercising en masse to music.

The physical education plan of I-IV classes includes movement games, music and movement according to the number. These games and activities create a sense of sophistication and experience in children. The curriculum of primary schools includes a cycle of sophistication subjects in addition to general information subjects: drawing, singing and reading outside the classroom. This lesson The purpose of teaching is not only to awaken a sense of sophistication in children, but also to give students an understanding of the nature and basis of a particular art form, to develop their creative skills and abilities, and the appropriate ability. to teach sophistication. Before the child learns to read, he begins to be influenced by artistic words. He listens to children's books read by adults, to adult stories, hears proverbs and parables, and memorizes poems by children's writers. Fantasy tales, tales about animals have a great influence on children. Children of elementary school age also like folk tales, riddles and proverbs. That's why reading lessons include folklore materials. The task of the teacher is to explain to the students the meaningfulness, simplicity and beauty of the national language, to instill in them the feelings of respect and love for the wisdom of the people. Artistic paintings and pictures introduce students to the life around them, teach them to love nature, man and his work, awaken the dream of participating in the creation of beauty, depending on their ability. If different methods (holding conversations about art, organizing an exhibition of art materials that children can understand, holding meetings with artists and artists) are interesting while remaining interesting, this lesson can become a favorite lesson of children. Art materials When working on the subject, children's observation grows, they have a basic understanding of the genres of fine art, the harmony of colors, and different colors. they will learn the names of the famous artists of the past and present, they will get acquainted with the work of the teacher. Teaching sophistication through the medium of music. Music expresses a person's thoughts and feelings with the help of musical images. Participating in singing lessons and choir or music clubs brings students into the world of melodies and melodies, and affects their feelings and moods. terms, musical genres and types of musical instruments, and acquire vocal skills and qualifications. It helps to develop the ability to learn music, it creates a true taste for music. The surrounding nature is an inexhaustible source of beauty. Beautiful views of flowers, endless fields, and snow-covered mountains delight the eye and evoke feelings of sophistication. A person is especially strongly influenced by the nature of the place where he grew up. However, in order for students to have an aesthetic perception of nature, they should be able to notice the beauty of their surroundings, to be able to see the attractiveness of the surrounding world, it is necessary to teach to pay attention to the beauties of every season of the year. For this purpose, the teacher can organize an excursion to nature. The school instills in children not only the feeling of enjoying nature, but also the feelings of striving to make the world more beautiful, to get things from nature that are beneficial to humans. educates. That is why it is very important for children to work on the school's experimental grounds, on the playground, in the "Live corner" of the school, and go on excursions to the fields and livestock farms. Young naturalists" "Bird friends", "Tree friends" and so on can be formed.

In conclusion, as a result of being able to maintain pedagogical sensitivity in teaching elementary school students, the teacher gets to know the character and inner world of the students well, and has the opportunity to communicate with them in a friendly manner. , it will be possible to

entrust the positive solution of some unpleasant events that occur in the community to the community activists. When the teacher meets with the students every day, during the course of teaching them, when he answers questions, in the circles held with them outside of class, during the processes of public and school events With his pedagogical gentleness and pedagogical ethics, he forms the education of sophistication in students. In order to continuously form the education of sophistication in students, the pedagogue should always communicate with them, approve their good and noble deeds, and reprimand them for their bad behavior. It is necessary to use educational methods, evaluate their activities and knowledge and encourage them. Therefore, the pedagogue should be engaged in constant research and show his creativity will be able to think freely about ethics and psychology.

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