

Cooperation of Family, School and Neighborhood in Personal Education

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ABSTRACT

Future successors of every growing young society. It is the duty of every educator to raise them to be patriotic, knowledgeable and first of all conscientious. We should not be indifferent to such a responsible work. In this process, if the family, neighborhood and school strengthen their cooperation, it will be the basis for the youth to grow up as a well-rounded generation.

We are currently living in a developing, progressive age. Many changes are happening around us in the blink of an eye. We are quite used to such processes. Our biggest task now is to educate the young generation worthy of this land. In this process, we must first of all adapt ourselves and then teach the future youth. Child education begins first of all with the family. It is in the family that the child receives the first education. Therefore, it is necessary to pay attention to the healthy environment in the family, their harmony, and help in organizing these things when the time comes. There is a saying in our people that "A bird does what it sees in its nest." Let the heads of the family be such an example to the child that the child who takes an example from them will become a virtuous person in the future. Currently, in our country, attention is being paid to the peace of families, their mutual relationship, that is, to the private communication of people such as mother-in-law and daughter-in-law, father and son, and to a healthy psychological environment in families. Elucidation work is being carried out for young families in the neighborhoods. Elucidation work is being carried out about the future fate of the children who were left in the middle due to their separation without reason. All these processes are only and only for the youth for their future.

The second place of education is neighborhoods. In the neighborhood, a child grows up playing and laughing, and with some work, the neighbors of the neighborhood are the reason for his education. It is said that "One child has seven neighborhood parents." Another place of education is the school. Here we are educated and educated. A young child who left his parents' arms and now steps on the threshold of the school, is taken by the teachers and teaches them in the morning about manners and worldly knowledge. Dwarf seedlings form a fruitful tree here. Family, school, and community should work together to care for these seedlings. Because if we leave all the responsibilities to the school, we will get less harvest from these sprouts, that is, we

cannot expect an abundant harvest from something that is not taken care of. For this reason, it is necessary to make a daily schedule, knowing what the child is interested in, with whom he spends most of his time with. For example, a child is more interested in sports, he plays football very well, but his parents want him to be an economist, so he is forced to join the math club because he is afraid of being among the children who forced him to join the math club. He doesn't learn anything, he doesn't even want to learn. The teacher realized this and talked to the boy's parents, he assured his son that he would become a great football player in the future if he created conditions for his son and sent him to a sports club. they correct. This example also corresponds to what we are talking about, that is, if one parent does not worry about the child's future and all the professionals support each other, it will not be difficult for anyone.

This means that sometimes parents can be mistaken. All can achieve better results if they work together. The state is also the main reformer in the improvement of education. As the President noted: first of all, the young generation is the only one that preserves the inviolability of our people and the state, which unites the youth regardless of the free thinking that exists today, to our society, the feelings of understanding our identity and our sacred traditions. education in the spirit of loyalty to the national ideology is the most urgent issue of education of students and youth in our country. He is responsible for all the actions of his children in front of the family, school and community. In Uzbek terms, the duty of parents to their child is to give the child a good name, give it to a good teacher, give it a good education, a professional profession, a family and a home. The material and spiritual needs of the family and neighborhood strengthen interpersonal relationships and raise the cultural level of a person. National values, that is, traditions and customs, which are considered a component of internal culture, constitute the true essence of human life. Because parents, neighborhoods and educational institutions always consider the stimulating influence of traditions and people on the psyche of young people. Knowing the beautiful and symbolic traditions left by our ancestors, directly participating in them and knowing the rules and regulations of these traditions are important in the spiritual formation of young people. The task of creating such skills and abilities in young people is first of all assigned to the family, neighborhood and school community. As a result of many such educational events, the representatives of the community will produce perfect people who are selfless and passionate for their country in the future. Therefore, we hope that the cooperation and cooperation of these three organizations will always be sustainable and effective. Because now the country needs young people who care about its future.

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