

Relevance of Innovative Pedagogical Activities

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ABSTRACT

The article reveals the relevance of innovative pedagogical activity in both higher education and education in general.

At present, the system of continuous education is not only an urgent need for everyone, but also the most important factor in the economic development of the country. Investments in people are the most effective, because they develop human potential, on which the pace of scientific and technological progress, the level of culture and labor productivity depends.

Based on the needs of the social sphere and sectors of the economy, based on ensuring a strong integration of science, education and production in order to improve the quality of education, train competitive personnel, effectively organize scientific and innovative activities, and develop international cooperation, a concept for the development of the higher education system of the Republic of Uzbekistan until 2030 was developed.

The concept defines strategic goals, priority areas, tasks, stages of development of higher education in the Republic of Uzbekistan in the medium and long term and is the basis for the development of sectoral programs and a set of measures in this area¹.

The word "innovation" in translation from Latin means "updating, changing, introducing something new, introducing novelty." Thus, innovation is understood as an innovation that generates a process of dynamic development.

The area of scientific knowledge about the essence of innovation processes in different industries, as well as about the concepts, methods and tools for managing these processes is called innovation. The main sources of innovation are the needs of society, human intellectual activity and the achievements of state institutions of national innovation systems.

Practical activities related to the development of a wide range of new technologies: new rich types of

¹ Decree of the President of the Republic of Uzbekistan "On Approval of the Concept for the Development of the Higher Education System of the Republic of Uzbekistan until 2030" dated March 17, 2022 No. UP-89.

products, modern technologies, alternative resources, efficient organizational forms of production and management, as well as emerging markets in enterprises, regions, regions and countries, called innovation activities.

Innovative science in education is understood as a process using several pedagogical technologies, methods, techniques and teaching aids.

At present, innovative pedagogical activity is one of the essential components of the educational activity of any educational institution.

Actual directions of modern pedagogical innovation activity are the creation of the competitiveness of an institution in the market of educational services; determining the direction of the teacher's professional growth, his creative search, really contributes to the personal growth of pupils. Innovative activity is inextricably linked with the scientific and methodological activities of teachers and teaching and research students. Therefore, the main innovative criteria in science are the fundamental novelty, non-standard theoretical solutions, as well as the subsequent discoveries associated with them in practice.

The main task of special attention is the training of specialists capable of non-standard, flexible and quick response to changes that are natural in the world. Therefore, to prepare students for professional activities in the future and the use of innovative teaching methods at the university.

Innovative processes in the education system are the processes of creation, discovery, evaluation, development and pedagogical innovations. Innovation in higher education as a higher change in the educational system involves the development of fruitful personal qualities in students: citizenship, purposefulness, perception, creativity, diligence, tolerance.

Thus, the goal of higher education is:

- ✓ formation of competencies in the field of cognitive or social professional activity;
- ✓ understanding of the patterns of socio-historical development;
- ✓ identification of the relationship between nature, society and the individual;
- ✓ readiness for social mobility and sustainability in the labor market.

The innovative activity of the teacher is aimed to change the personality of the student through the maximum disclosure of his natural abilities. Using the latest achievements of science and practice, the teacher develops students' ability to find motivation for their actions, independently navigate the information received, and most importantly, forms creative, unconventional thinking.

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