

Modern Innovative Technologies Of Teaching Language

Azamatova Madinabonu Ulugbekovna

Graduated from

Shakhrisabz State Pedagogical Institute

Article Information

Received: Sep 20, 2023

Accepted: Oct 15, 2023

Published: Nov 19, 2023

Keywords: learning a foreign language, technology, motivation, strength, knowledge, team spirit and freedom of expression.

ABSTRACT

As learning a foreign language is a modern requirement, scientists and experts need to develop new methods of language learning for the younger generation, based on the National Training Program, and recommend them to the educational process. For our talented young people to become experts in their fields of interest, they must first have a thorough knowledge of foreign languages, including English. At the same time, the organization of lessons based on modern pedagogical technologies and the use of many interactive methods is a requirement of the times.

Pedagogy is the discipline of being a teacher/instructor/trainer or the education process. As a science pedagogy explores how society can deliberately transmit its entire knowledge, skills, experience and values from one generation to another. The major pedagogical questions are how to educate a human being? How to enhance pupils learning and meet the needs of various types of learners?

These may involve educational goals set by the pupil and teacher, strategies or styles of instruction, the educator's own philosophical beliefs, the teacher's methodology of teaching, the pupil's background knowledge and experience, the curriculum set by the government, modern technological devices, monitoring and test system and others. So to achieve better education we should make innovations in the education system.

It is essential to note that until now the learners were taught ready material, ready knowledge. These techniques hamper the skills of pupils' independent thinking, working, creative searching, and

initiating. Nowadays, with the advancement of science, technology and modern innovative technology, the interest and attention in increasing the effectiveness of education using interactive techniques (modern pedagogical and communicative technologies) in the process of education is increasing day by day. In the process of education modern innovative technologies are based on teaching pupils, investigating the knowledge independently, working independently, analysing the information, assessing their knowledge, without any psychological stress, and making conclusions. In this process, the teacher provides the condition of working in collaboration with pupils in developing an individual and society, formation, acquiring knowledge and upbringing as well as thinking independently. Besides that, they have the responsibility of a facilitator and monitor. In such kind of process of education, the pupil becomes the central participant in the process of education whereas a teacher is the one who surveys and leads the education process.

The main strategy of modern education should focus on the learners' independent activity, the organization of self-learning environments and experimental and practical training where pupils have a choice of actions and can use initiative as well as flexible training programs where they can work in a comfortable rhythm with each other and a teacher. Today, we should talk about the use of modern innovative technologies which encourage interest in the subject, promote efficient language acquisition, provide high motivation, strength, knowledge, team spirit and freedom of expression; and most importantly, contribute to the complex competencies of future specialists of our society.

They have several advantages compared with other technology training, as they allow: to improve the process of organic combination of traditional forms and methods of education with innovation; implementation training, information, games, modeling, design and analysis functions; general didactic performance such principles as the visibility, accessibility, difficulty feasible, system, the transition from education to self-education, positive emotional background of training, between theory and practice.

Learning foreign languages can not be imagined without the use of multimedia teaching aids. The ability to illustrate the actual process of communication in English and the need to approach the educational environment to the real conditions of the functioning of the target language and culture are certainly urgent tasks methods of teaching foreign languages. The use of computer technology in teaching in our time is of great importance due to the new opportunities. The introduction of new information and communication technologies is expanding access to education, open education system generates, a change in the representation of qualified characteristics, which must have a modern graduate [6].

Moreover, the media are an excellent means of interactive communication between different language groups, which is especially evident in the application of computer networks. This can be a local area network connecting several machines in one school, and the Internet — a global network of millions of users around the world [4].

The use of modern tools such as news programs and web-based technologies, as well as cooperative learning and project methodology, allow us to solve this problem. So, an internet source that can come to the aid of foreign language teachers in the organization of independent work may include broadcast, interactive and search online resources where you can get informative information, training materials and conditions conducive to the formation of professional competence of future specialists [8].

The intensification of the process of transition to an information society, associated with the widespread introduction of new information technology and computer telecommunications,

necessitates the development of other forms and methods of teaching foreign languages which can be more effective than traditional methods and techniques of teaching. Using conventional technology, along with training opportunities new information technology can help the teacher in finding more interesting and varied teaching material, to carry out a differentiated approach to each of the pupils, and thus contribute to better assimilation of the learners the necessary knowledge and skills by saving time during classes. The use of multimedia technology in the learning process can: improve the process of organic combination of traditional forms and methods of education with innovation; implement training, information, games, modelling, design and analysis functions; perform such general didactic principles as the visibility, accessibility, system, transition from education to self-education, positive emotional background of training, between theory and practice.

References:

1. Rakhimova F.A. GENERAL DIDACTIC PRINCIPLES OF FOREIGN LANGUAGE TEACHING IN HIGHER EDUCATION // Academic research in educational sciences. 2021. №10. URL: <https://cyberleninka.ru/article/n/general-didactic-principles-of-foreign-language-teaching-in-higher-education>
2. Rakhimova F.A. Theoretical Prerequisites for Teaching English in a Comprehensive School. International Journal on Integrated Education, vol. 4, no. 5, 2021, pp. 257-260.
3. Rakhimova F.A. Use of educational media as a factor in the integration of foreign language teaching methods. Asian Journal of Multidimensional Research. 2021, Volume: 10, Issue: 10. – P.1388-1392. Online ISSN: 2278-4853. Article DOI: 10.5958/2278-4853.2021.00774.6
4. Yang L. R. Benefits and drawbacks of controlled laboratory studies of second language acquisition. Cambridge: CambridgeUniversityPress, 2001. — 173–193 с.
5. Исматова Ю. (2018). Роль личности переводчика в переводе произведения на другой язык. Иностранная филология: язык, литература, образование, 3(2 (67)), 113–115. извлечено от https://inlibrary.uz/index.php/foreign_philology/article/view/830
6. Роберт И. В. Современные информационные технологии в образовании: дидактические проблемы, перспективы использования. – М.: Школа-Пресс, 1994. –215 с.
7. Фролова Н. Х. Проблемы применения мультимедийных технологий в высшей школе // Высокие технологии в педагогическом процессе: тезисы докладов межвузовской научно-методической конференции преподавателей вузов, ученых и специалистов. — Н.Новгород, ВГПИ, 2000. — 96–98 с.
8. Хужаниязова, Г. Ю. Innovative technologies and the teaching of foreign languages / Г. Ю. Хужаниязова. — Текст: непосредственный // Молодой ученый. — 2016. — № 12.4 (116.4). — С. 117-120. — URL: <https://moluch.ru/archive/116/32157/>
9. Iskandarovich, A. S. (2021). Characteristics of english absolute constructions as compilers of semantic sentence structure. *Евразийский научный журнал*, (3), 24-26.
10. Салиева, З. И. (2020). Система непрерывного образования как основа обучения английскому языку. *Вопросы науки и образования*, (5 (89)), 21-29.
11. Сирожиддинова, Ш. (2022). THE DIFFERENCES AND CALAMITIES OF INSTRUCTING LEGAL ENGLISH IN EFL CLASSES THROUGH CONTENT-BASED INSTRUCTION. *МЕЖДУНАРОДНЫЙ ЖУРНАЛ ИСКУССТВО СЛОВА*, 5(1).

12. Эргашева, З. А. (2023). КАУЗАЛЛИК ВА СУБЪЕКТИВЛИК МУНОСАБАТЛАРИНИНГ ВОҚЕЛАНИШИ. *МЕЖДУНАРОДНЫЙ ЖУРНАЛ ИСКУССТВО СЛОВА*, 6(1).
13. Исмадова, Ю. (2018). Роль личности переводчика в переводе произведения на другой язык. *Иностранная филология: язык, литература, образование*, 3(2 (67)), 113-115.