

Personality Qualities in the Image of a Modern Pedagogue in the Eyes of Students

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ABSTRACT

Internal correlations in the evaluations of the students of the fourth stage on the image of a modern pedagogue were able to provide significant information. It can be seen that, as the most active evaluator of social relations in the formation of the image of a pedagogue, it is not without benefits to constantly involve students as one of the expert representatives.

It reflects the dynamics of changing characteristics of the pedagogue's image according to the educational stage of the students. According to the principles of causal attribution, it is difficult to provide objective information about a person without having enough information about him. This situation was also observed in the classification of the image of the pedagogue according to the educational stage of the students. However, it should not be forgotten that the results of social perception reported by students at each stage are important for the image of the pedagogue.

We evaluated the general description of characteristics of the image of the pedagogue according to the perception of students. Nevertheless, attention was paid to re-examining this situation from the point of view of attitude to the image of a real pedagogue. When asked to present qualities specific to the personality of a real pedagogue, the students expressed their own attitudes. In this place, the following qualities typical of a real pedagogue were given priority by the students, in fact, the values were within the range of 5.21÷7.46 points.

Table 1. Indicators of characteristics of the real and ideal image of a modern pedagogue by students

	A real pedagogue		An ideal pedagogue		Student's t-test	P*
	X	σ	X	σ		
Master of his field	7,46	1,14	8,11	1,88	-5,774	0,000
Fairness	6,28	1,51	8,01	1,82	-5,763	0,000
Understands students' problems	6,32	2,20	7,78	1,79	-3,428	0,001
Well-wisher	6,38	1,53	7,81	2,33	-4,951	0,000

Demanding	6,51	1,84	8,18	2,45	-5,006	0,000
Has a sense of humor	6,41	1,51	7,40	1,91	-1,244	0,217
Has extensive knowledge	5,21	1,68	7,67	2,26	-7,358	0,000
Happy	5,72	1,79	7,45	2,15	-5,957	0,000
Introductory	6,25	1,93	7,85	1,75	-5,529	0,000
Coach	5,76	1,80	7,47	2,18	-6,680	0,000
Leader	6,67	2,15	7,97	1,61	-3,633	0,000
Disciplined	6,48	1,90	7,85	1,96	-4,642	0,000
Pressure	6,22	1,57	7,75	1,92	-5,703	0,000
Courtesy	6,97	1,61	7,92	2,21	-3,248	0,002
Orator	6,42	2,11	7,76	2,51	-4,036	0,000
Humane	5,63	1,71	8,03	2,05	-8,179	0,000
Casually dressed	6,25	1,81	7,32	2,04	-3,652	0,000

Note: $*r \leq 0.05$; $**r \leq 0.01$; $***r \leq 0.001$.

The dynamics of students' social perceptions of the image of the pedagogue according to the stage of education serves to provide positive results.

It can be evaluated as one of the roles that determine the attitude of students in the characteristics of the teacher's image. In the course of this study, the assessment of the qualities characteristic of the image of "real pedagogue" and "ideal pedagogue" by students is analyzed.

From the point of view of students, in the form of a "real pedagogue":

master of his field (7.46 points);

accessible (6.97 points);

leader (6.67 points);

demanding (6.51 points); expressed in a disciplined way (6.48 points). Among their qualities, the possession of comprehensive knowledge (5.21 points) was rated relatively lower than other characteristics.

Qualities specific to the personality of a real pedagogue were observed in his professional competence, qualities related to management and communication.

The values of important personality qualities for the image of "ideal pedagogue" by students covered the value in the range of 7.40–8.18 points. This is why it is appropriate for pedagogues to organize the following five qualities:

Demanding (8.18 points);

Master of his field (8.11 points);

Humane (8.03 points);

Fairness (8.01 points);

Leading (7.97 points). In this place, what the students assessed as the main qualities for the image of the "ideal pedagogue" were moral and ethical, professional competence and managerial qualities. This is the result of students' social perception and experience. Students rated the necessary qualities for the image of an "ideal pedagogue" and the rest above average. We can see that all of them are statistically significant ($r \leq 0.000$) compared to their embodiment in the "real pedagogue". In the above analysis, we focused on the correlation of personality qualities related to the image of a modern pedagogue. Accordingly, we will try to carry out a correlation analysis of the qualities characteristic of the image of the "ideal pedagogue". Above, we talk about the correlation of the qualities characteristic of the image of the "ideal teacher".

Undoubtedly, all qualities are highly manifested in the image of the "ideal pedagogue". When the

personality qualities selected as evaluation criteria in the teacher's "Embodiment of Me" become an ideal image, each of them will undoubtedly take a high place. Correlation analysis was carried out according to the average values of the qualities typical of the "ideal pedagogue" in students.

Theoretically, 136 correlations should be found among the qualities characteristic of the "ideal pedagogue". During statistical processing, 115 significant and positive correlation coefficients and 25 correlations among qualities were not observed. Correlation coefficients in the materials of this analysis require not to explain the interdependence of the qualities suitable for the "ideal pedagogue", but rather to dwell on those that do not form a connection.

"Ideal pedagogue" is a constant benchmark for the perfection of a real pedagogue. Therefore, we can say that the image of an ideal teacher plays a defining role in the image of a modern pedagogue.

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