

## Some Problems of Learning English and Ways to Solve Them

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### Article Information

**Received:** May 04, 2023

**Accepted:** June 05, 2023

**Published:** July 07, 2023

**Keywords:** Learning methods, challenges of learning, learning process, effective methods.

### ABSTRACT

*In today's developing era, English is the language of communication all over the world, no other language is as global and widely used as English. In many educational institutions, students study English as a compulsory subject in their academic programs, because this subject helps the graduate to improve his further career in certain fields of activity and business. This article reveals the main problems and difficulties in mastering the necessary competences in learning English that most students face. As the main task, ways and methods of improving mastery and solving problems arising in English language learning were considered, and simple and effective methods for their implementation and practical application in the learning process were shown.*

### Introduction.

Learning a foreign language is one of the most difficult tasks for the human brain. It is necessary not only to mentally transfer constructions and structures linguistically from the native language to a foreign one, but also to learn to think in a foreign language. English seems simple and complex at the same time, as it contains a huge number of exceptions to numerous rules. This tends to make it harder to learn and understand for those who want to become fluent in English as a second language. Thus, learning foreign languages requires a lot of time, constant work on the language and dedication.

### The main problems faced by learners of English are:

**Spelling** - In English, a sufficient number of words that have no common meaning, are not related to each other in any way, are spelled differently, are different parts of speech, but are heard the same when pronounced. Such words are called homophones - language learners often make mistakes when using such words. For example: eye - I (eye - I), cell - sell (cell - sell), hair - hare (hair - hare), by - buy (with help - buy), fair - fare (fair - tariff), hear - here (hear - here). To avoid misunderstanding and confusion, it is very important to teach students to pay attention to the context, and not to translate in separate words and sentences. It is important to understand the difference in spelling of these words in order to become an effective written communicator.

**Poor vocabulary** - Vocabulary is very important when learning a language. Not even all native speakers can boast of knowing the entire vocabulary of their native language. It is believed that it is enough to know only 800 words to speak English fluently. Also, when people learn new words, they often forget them after a certain period of time. In this case, in order to improve and not forget your English vocabulary, you can practice the following techniques:

- use the list method, which is very simple and efficient. Once a week, make a list of twenty-five new words that you want to remember (write down new interesting words for you that you think you will use and will be useful to you in your language practice). When compiling such a list, it is better to write down their definitions and, if possible, the phrase in which this word was used. Such contextual study of expressions and words contributes to better memorization and expansion of your vocabulary. Repeat and learn these words and expressions at any free time. Next, break the list into five words a day. On the first day, learn the first five words. On the second day
- the next five words. After the second day, when you have memorized the five words of that day, try to remember and write down yesterday's words. On the third day, learn and write down the words of the third day, and then remember the words of the second and first days, and so on. When learning words, it is important not only to learn them orally, but also to write them down in writing, which will help you develop your writing skills. On the seventh day, having studied the words of this day, remember and write down all the previous ones, make sentences with them. Take your time and be confident in your abilities. Using this method, it is very easy to memorize words, the systematic nature of this practice is important in order not to forget and enrich your vocabulary.

Insufficient spoken language skills, language barrier - One of the biggest problems in learning English is the inability to communicate freely, fear and the language barrier. Regardless of how good or bad students are in the language aspects, the issue of the language barrier and the inability to speak fluently in English can confuse them. Let's look at some ways to improve your speaking and English skills:

- Watching films in English, or rather familiar films previously viewed in your native language, is one of the easiest ways to use while learning English. This is a very effective way, as it allows you to hear and listen to words and speech spoken aloud; - Repeating heard phrases aloud also removes fear and a barrier in learning the language;
- Reading books in English aloud also has an excellent effect on learning, which, according to students, leads to improved speaking skills and removal of the barrier. At first, the book should be simple, correspond to your level of grammar and vocabulary, it can be even simpler, by reading aloud you are no longer afraid to speak English. Reading aloud makes you hear your English, which helps you gain confidence in the spoken aspect of the language. It is better to use this method regularly, preferably daily, perhaps at least ten minutes a day. This is an important practical way to succeed. Read slowly, try to pronounce the words correctly, look up the correct pronunciation in the dictionary if you are not sure. By reading aloud you practice speaking English.

Set expressions and slang - The English language is rich in set expressions (idioms). Such expressions when translated into Uzbek do not make any sense, since they are not translated by individual words. Some expressions have a figurative meaning, others are completely illogical. Most of these expressions have cultural and historical overtones. For example, horse around - fool around, although when translated it may seem that this is connected with a horse; rain cats and dogs - pour like a bucket (about rain); in a fog - confused; break a bank - spend a lot. Such idioms are especially problematic for English learners.

Slang is ubiquitous in the spoken language. Often grammatically incorrect and seem meaningless unless one knows the context in which it is used. The best method of mastering and understanding slang and colloquial expressions is communication with native speakers, studying the pop culture of native speakers (watching movies, podcast series, music), namely immersion in the language environment. At first, the use of subtitles is possible, in the future, this component must be excluded from the learning process. This helps and directs the natural learning process, helps to capture the phonetic, lexical and non-verbal features of the language (correct intonation and pronunciation

among native speakers, facial expressions during pronunciation also helps in learning the correct language technique).

Communication with native English speakers - The ability to communicate with native English speakers is a major factor and an important part in overcoming language difficulties and barriers in learning a foreign language. The best way, which many English learners don't think about, is to find a native English speaker on a social network, chat room or website for learning English and offer to simply chat with him on various topics through various Internet means, which are currently enough and everyone knows about them. You can choose to communicate online on platforms such as Zoom, Skype, Google meet, or limit yourself to written and voice messages on social networks. Any of the methods will help you improve in English, open up the cultural aspects of the language for you and expand your horizons. As practice shows, native speakers are happy to support this type of communication and help in mastering the English language. Sometimes native speakers show interest in Uzbek, then your communication becomes even more interesting. Mutual passion and learning languages in the form of information exchange, comparison of vocabulary, phonetics and grammatical structures makes the learning process more understandable, informative and most effective. Thus, the participants of such a tandem receive invaluable knowledge, experience and quickly master a foreign language.

Differences in English in different countries - When we talk about native speakers of English, which is the most widely spoken language in the world and is considered the official language in many countries, we should not forget about the different varieties, dialects and accents of English spoken in different countries of the world.

This one also becomes a significant problem for English learners. For example, Scottish English differs even from the British version, despite the fact that these are the countries of Great Britain, not to mention the Indian and Asian versions of the English language. It is extremely important to know these features and differences in order to understand the difference and avoid problems in understanding and communication. Therefore, when initially choosing a native speaker, it would be more correct to pay attention to the country of his residence and stick to the study of the classical version of the English language, like British or American, depending on the purpose of your study.

**Conclusion.** Thus, the strategies and methods described above will help your students improve their language skills and competencies, as well as help avoid problems and difficulties in learning a foreign language. Getting used to the correct use of the language, the use of effective methods, the regularity of practice and perseverance in achieving the desired result always leads to success in learning and teaching English. The methods and ways of correcting problems in language communication described above enable students to study and communicate in English, expand their horizons and provide valuable information for self-education.

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