

The Use of Non-Traditional Methods in Teaching Didactic Literary Works in Primary School Classes

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Article Information

Received: March 31, 2023

Accepted: April 25, 2023

Published: May 31, 2023

Keywords: *extracurricular study, quiz, literary meeting, method, didactic game, National curriculum, non-traditional lesson.*

ABSTRACT

The article provides feedback on teaching didactic literary works to elementary school students by using non-traditional methods in reading classes outside the classroom.

Out-of-class reading classes are organized in order to form a reading culture in elementary school students, to bring children from the level of ordinary readers to the level of conscious readers who can choose books by themselves and correctly evaluate the read books. Such lessons have been organized in schools since 1959. The genre of works, variety of topics, age of students, psychological characteristics, personal interest, seasonal principle, etc. should be taken into account when organizing extracurricular reading classes. Sabir Tursunov, a public education worker who served in Uzbekistan: "There are many types of non-traditional lessons: fairy tales, travel, competitions, sports, games are also used. But some teachers turn these lessons into a stage lesson, showing the script of a one-time lesson to the next observer every time, teaching students to be lazy. "Students are becoming

interested in the game, and the desire to acquire serious knowledge is disappearing," he said. That is, the ability to organize reading lessons in an unconventional way also depends on the teacher's pedagogical skills. Only monotony in the lesson leads to boredom of students. The methods used during the lesson, didactic games, and the sequence of selected didactic topics should be interesting and varied. When choosing didactic literary materials for the subject, it is appropriate to choose works that are familiar to students, related to everyday life, serve to enrich the aesthetic outlook, and meet the requirements of the National Curriculum.

Methods that can be used in teaching didactic literary works in extracurricular reading classes: "Brainstorming", "FSMU", "Working in small groups", "Sinquain", "BBB", "Debates", "Critical thinking", "Cluster", "Venn diagram", "6x6x6", "In-the-moment brainstorming", "Decision conflict", "Assessment", "SWOT analysis", "Creative work", "Insert", "T-table", "Case study", etc.

Didactic games that can be used: "To'g'ri tanla", "Buyruqni bajar", "Davom ettir", "Yumaloqlangan qor", "Xotira mashqi", "Topag'on", "Begona", "Mo'jizalar maydonchasi", "Zinama-zina", "Oltin toj", "Eng kuchli qator", "Eng yaxshi aktyor" etc.

It is also possible to analyze the didactic literary work read through "Reading with signs". Before reading the work, papers with these symbols are distributed, and in the process of reading the text, each line of symbols is filled in:

"V" – I know

"+" – That is new for me

"- " – I think different

"?" – Need to explain

"!!" – That interested me

The selected method or didactic game will be effective only when the teacher works on himself, can set a clear goal for himself, loves students and his profession, and can approach each lesson creatively. achieves its goal. The national curriculum also sets itself the tasks of developing students' logical thinking, increasing vocabulary, independent thinking and being able to express it. It is said that the inability of the student to think logically about tasks in tables and diagrams outside of the text, and to approach them critically or creatively, is a sign of a defect in reading literacy. In this sense, as a result of completing the tasks given above, students' interest in didactic works will increase and they will understand their essence faster. In the process of preparing PIRLS tasks included in the international assessment program and performing them for students, children approach the work better and get deeper into its essence. In addition, on the basis of the didactic materials read, we can say book weeks, scholarly conference viewing contests, quizzes, literary meetings with children's poets and writers, organization of drawing contests based on drawing the best literary character.

In short, in order to properly organize the use of non-traditional methods of education in teaching the content of didactic literary works to elementary school students, to ensure the connection of reading lessons with other subjects, to improve students' attitude towards science in addition to increasing their interests, it serves to further strengthen the knowledge, skills and abilities of students. The didactic nature of extracurricular reading classes serves to educate students in the spirit of respect for the heritage of our ancestors, humanity, and loyalty to the motherland, along with familiarizing them with didactic literary works. As the President of the country stated in the meeting with medical representatives: "I repeat, progress and progress can be achieved only through science, only through education and training, and only through books."

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