

## The Use of Interactive Methods in Russian Language Lessons

**Asranov Sodik Aminzhanovich**  
Senior Lecturer of the Russian Language, TSEU

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### ABSTRACT

*Classes using modern technologies are aimed at helping students find the acquired knowledge, independently study and analyze it, and even draw their own conclusions. In this process, the teacher creates conditions for the development, formation, training and education of the individual and the team, and at the same time performs the task of management and leadership.*

The word "interactive" comes from the English word "interact". "Inter" is "mutual", "act" means to act. The term "interactive" means the ability to communicate, talk or interact with something (computer) as well as with someone (such as people) Thus, an innovative form of learning is mutual communication. Prior to this, in traditional education, students were taught to acquire only ready-made knowledge. This method extinguished independent thinking, creative search, and initiative of students. Currently, attention is shown in improving the effectiveness of teaching using interactive methods (innovative pedagogical and information technologies) in the educational process. Classes using modern technologies are aimed at helping students find the acquired knowledge, independently study and analyze it, and even draw their own conclusions. In this process, the teacher creates conditions for the development, formation, training and education of the individual and the team, and at the same time performs the task of management and leadership. In such an educational process, the student becomes the main figure. A teacher is a scientist who has been working in the education system for many years. Why do we teach? What do we teach? How do we teach? How to teach effectively and efficiently at the same time as finding answers to questions? They were also looking for an answer to the question. This has led scientists and practitioners to the idea that it is possible to try to turn the educational process into a technological process that gives a certain guaranteed result in relation to the development of learning. The birth of such an idea created a new direction of pedagogical technology in pedagogical science. Today's task of education is to teach students to be able to work independently in a growing information and educational environment, to effectively use modern information technologies in various fields, and to use information flows wisely. In recent years, it would not be an exaggeration to say that new pedagogical technologies, innovations, new pedagogical and psychological concepts, interactive methods that are rapidly entering the education system, have radically changed the content of education. Nowadays, when all areas and subjects are rapidly developing, is the subject of the native language taught effectively? Do all teachers today know how to organize a lesson correctly? What factors determine the effectiveness of the lesson? It is a pity that we cannot give a positive answer to such questions. The results of testing conducted

among students in their native language are unsatisfactory. In particular, the creative works required of them (creative statements and essays) do not have a good performance. What should we focus on to solve such problems? A modern teacher should be a "director" and not an "actor" in the course of the lesson. He must organize the creative approach of his students to science, form their characteristics of curiosity, and also organize a lesson using new pedagogical technologies. To do this, it is desirable for the teacher to know new educational techniques and techniques, to use them effectively during the lesson. Why do we need interactive methods?

Interactive methods imply achieving high results in a short time, without spending too much mental and physical effort. The interactive method is a method that activates students and encourages them to think independently, with the student at the center of the educational process. Interactive methods and methods: "Case study", "Blis-survey", "Modeling", "Cinquain", "Venn diagram", "T-table", "Cluster", "Fishbone", "Brainstorming", etc.

Interactive teaching methods are becoming increasingly popular in the modern educational process. At the same time, it cannot be assumed that traditional methods have lost their relevance. The search for new methods should be considered as a result of changes in the state and social order for education, which requires the improvement of the methods of the educational process.

Due to the need for new developments for the formation of a new type of linguistic personality, the use of interactive methods in the teaching process has an undeniable advantage for both students and teachers.

Interactive methods involve the interaction of not only the teacher and the student, but also communication between students, i.e. involvement of all students in the process of cognition, which increases the dominance of student activity, and interactivity excludes the dominance of one speaker. When using interactive methods, students develop the ability not only to solve communication problems by means of the language being studied, but also to communicate freely with its native speakers. In The method of teaching Russian as a foreign language is implemented in a dialogue, which "implies the selection of grammar and representation on a discourse syntactic basis", which makes it possible not only to present the fact of the language, but to demonstrate its communicative significance. As a result, the language is learned during natural communication, the organizer and participant of which is the teacher. At the same time, the student acts as the subject of this communication and must constantly act. Thus, the use of interactive methods is more effective, because students do not just listen to the teacher, but have the opportunity to simulate any real actions, use theatrical performances, participate in discussions, observe a specific action, watch videos, etc.

The role of the teacher in interactive lessons is to direct the activities of students to achieve the goals of the lesson, to provide cards, dictionaries and other sources of information. The basis of the lesson plan is made up of interactive exercises and tasks, during which students study the material. This form of training teaches you to think critically, discuss, communicate. Signs of interactive learning are: the ability to have your own view; dialogic; active mental activity of the teacher and students; organization of independent cognitive activity; expression of individual attitude to phenomena and objects of life; creating a situation of success; reflection.

The study of the grammar of Russian as a foreign language is one of the most complex and urgent problems of the methodology, because the grammatical structure of Russian speech plays a leading role in communicative learning, which explains the interest of researchers in this aspect. In the process of teaching the grammar of Russian as a foreign language, the peculiarity of using the principle of interactivity lies in its focus on demonstrating to students the use of a phenomenon in a real act of communication for the implementation of a certain communicative task in interpersonal interaction. When studying grammatical material, one should take into account the fact that the use of the interactive method may not be enough if the main task is to demonstrate the language as a

system. Such a need arises at the advanced stages of teaching Russian as a foreign language.

Educational interactive educational technologies set the task for the teacher to facilitate and support the learning process. It's important:

- disclosure of different points of view;
- appeal to the personal experience of the participants in the dialogue;
- keep students active;
- combination of theory and practice;
- contribute to the enrichment of the mutual experience of participants;
- facilitate the perception and assimilation of the problem;
- encouraging students' creativity.

Thus, interactive learning technologies are the most advanced today. Interactive educational technology differs from other existing methods by combining the student's own initiative with the pedagogical management of the lesson. All this education contributes to the achievement of the main goal - the creation of a comprehensive and harmonious development of the individual. Students learn and assimilate the content of the subject, working together they will have the opportunity to the opportunity to make a personal contribution. The process of exchange of knowledge, ideas, thoughts takes place mutually. Such cases provide mutual sincerity, increase the desire to acquire and master new knowledge, support each other in this process, mutual friendly relations take place. And there is no doubt that it will be of great educational value.

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