

Concept of Improvement Professional Competence of Esp Students by Clil (Content and Language Integrated Learning)

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ABSTRACT

Teaching foreign languages, especially English for special purposes, these are certainly important, but the communicative method is a component of the grammar of the language, and their more or less use depends on the type of speech.

One of the most important tasks for the educational system of every country is to develop the most effective methods of education and to introduce them into the activities of educational institutions. If we look at it from this point of view, the attitude of our country to learning foreign languages has never been as important as it is now. Because at that time there were almost no political, economic, cultural, scientific, technical and other relations and connections with foreign countries of different systems.

Today, the implementation of political, economic, scientific-technical, cultural and educational relations with foreign countries in the independent Republic of Uzbekistan requires the introduction and improvement of advanced methods of teaching foreign languages in educational institutions due to the need to train qualified personnel who know foreign languages perfectly. For this reason, in the years of independence, the interest and demand for improving the methods of teaching foreign languages, increasing its quality and efficiency is increasing.

It is recognized in world pedagogy that economic education is given great importance in world friendship. After all, the economy affects all spheres of society's life to a certain extent. Economic activity, as noted by Taylor, is not the priority of all sectors, but its importance is significant in any society.

The goal of the reforms implemented in the Republic of Uzbekistan is economic strategy and development, aimed at further improvement of tax, financial and monetary policy, as well as

liberalization of foreign economic activity. It is up to the youth to fully solve these problems. Therefore, students should study the acquired economic knowledge starting from the general secondary, secondary-special vocational education systems and perfect it in the higher education system. Because the training of highly qualified economic personnel for the independent Republic of Uzbekistan is one of the most urgent problems of today.

It is known that those who enter economic higher educational institutions graduate from secondary school or secondary special vocational education institutions. Foreign language teaching should also be fully focused on the economics majors of undergraduate students. After all, whatever profession a student has chosen and what he is studying in economic higher educational institutions, he should start studying economic texts, words, expressions, and terms in foreign languages related to this profession. Because, first of all, future economists should be able to communicate freely about their chosen specialty, whether they work in joint ventures established in Uzbekistan, foreign companies or go to other foreign countries to continue their work. In today's practical language education, this language is called learning for special purposes and is opposed to the basic concept of language. So (in English, the first is called "Language for specific (special) purpose", and the second is called General or Basic sometimes Social Language).

Therefore, the basics of foreign language education are taught in the continuous education system in preschool education, primary and secondary school. After graduating from an academic lyceum and a vocational college, students who come to economic higher education institutions must learn the basics of a foreign language. Through the basics of language, the language used to communicate with people of various professions is taught through words and phrases used in everyday life, formal and informal conversations. A special language is a communication language used in business between people of the same profession. In fact, they are two different forms of the same language, mainly a division within the lexical layer of the language, the phonetic and grammatical layers of the language are common to the types of speech activity noted. It follows from this that if language education is done correctly, students should have learned foreign language phonetics, grammar and universal lexicon by the time they come to economic higher education institutions.

When teaching foreign languages, especially English for special purposes, these are certainly important, but the communicative method is a component of the grammar of the language, and their more or less use depends on the type of speech.

It is known that a child reflects in his speech what he has seen and the names of his actions from birth to school. When learning foreign languages, in particular English, it is necessary to learn the subjects, actions, customs, geographical conditions, paralinguistic features called in a foreign language only through imagination, therefore, mastering foreign languages, in particular English, is somewhat difficult. For this, we need to teach foreign languages, especially English, to speak fluently and grammatically correctly, but in the eyes of foreigners, we appear to have made a number of shortcomings. The reason is the lack of harmony between the practical life of this people and learning their language. Therefore, the introduction of video courses into the teaching process serves to create this harmony, at least a little. In today's market economy, the purchase of necessary technical means for audio-video courses requires a lot of money. But we should not spare them money to improve the teaching of foreign languages, including English language teaching.

The main purpose of English language teaching is to increase the cognitive activity of students in ensuring the vocational orientation of economic education. In addition to increasing students' knowledge, ingenuity, and cognitive activity, while teaching English in higher educational institutions of economics, it is possible to form their spiritual, moral, and human qualities, orient them to the economic profession, and develop their professional training.

So, using the types of speech activities in teaching English, the student will have the opportunity to get information from the text he has read or listened to in English, to answer questions to explain its content, and to express his attitude to the received information. As a result, it builds intellectual skills

and competencies in future economists and improves their career orientation. It can be seen that foreign languages have a special role in strengthening the ideological consciousness of future economists studying in higher educational institutions of economics, in their development as well-rounded adults, and in ensuring that economic education is oriented towards the profession.

Of course, although the names of the components of teaching English in higher education institutions, educational conditions, teaching goals and content are similar, they differ from each other in terms of quality and quantity. In the economic education system, it is very important to take into account the students' interest and level of knowledge of the language through the teaching of the English language in the direction of the economic profession.

It is known that the high number of study hours, which is considered as a component of educational conditions, is one of the main factors that have a positive effect on the educational process. Therefore, in higher education institutions of economics, there are not enough lesson hours allocated in the curriculum for students to master the English language thoroughly and to use it widely in their professional activities as an economist in the future. Therefore, it is necessary to pay great attention to extracurricular activities. It is appropriate to plan teaching English to students in the higher educational institutions of economics in optional or foreign language study circles. It is known that due to the integration of the Republic of Uzbekistan into the world community in all aspects of its social life, the need to learn English is increasing. Therefore, the current demand demands that future economists in higher educational institutions of economics study and master the English language.

Of course, the development of non-state sectors in the economy, integration into the economic system of our country in the teaching of foreign languages, including English, requires redefining the issues facing modern education. From this point of view, today, one of the most urgent issues is to increase the economic literacy of future economic personnel by teaching them foreign languages, including English. For this, it is necessary to establish consistency of economic education with teaching foreign languages in higher educational institutions of economics. The organization of extracurricular facultative courses, practical training, and various events on economic education in foreign languages, especially in English, has a positive effect.

Studying various economic issues based on the knowledge acquired from other academic subjects, as well as English, and real-life examples will further develop students' creative abilities. In addition to classes, economic literacy training and events in foreign languages, namely English, are not only a factor in strengthening future economists' economic knowledge, but also a factor in learning foreign languages, namely English.

It provides students of higher educational institutions of economics with the opportunity to learn foreign languages, especially English, to develop the skills of market economy relations and to focus economic education on the profession. Therefore, it is one of the important issues to develop economic literacy and economic thinking of the economists who are responsible for the fate and future of our country by teaching them foreign languages, especially English.

One of the ways to direct students to the profession of an economist and improve their professional training is to teach foreign languages to graduates of higher educational institutions of economics, and in order to raise this field to a high level, it is necessary to make appropriate use of the possibilities of methods of teaching one of the foreign languages, in particular, English. The study of the experience of training economists in economic higher educational institutions of our republic shows that even one higher educational institution has all the opportunities to form individual characteristics in a student. Foreign languages have a great role in this. Because learning foreign languages, especially English, not only allows students to know foreign languages, but also to form a person from a spiritual and moral point of view, to create conditions for the development of professional qualities in future economists.

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