

Using the Comparison Method in Mother Tongue and Reading Literacy Classes

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Article Information

Received: February 16, 2023

Accepted: March 17, 2023

Published: April 18, 2023

Keywords: *spelling, spelling rules, exercises, correction, cacography method.*

ABSTRACT

The article discusses the teaching of spelling rules to students, in particular, the method of cacography, that is, the method of purposefully correcting students' text with errors.

The current advanced age demands deep knowledge for everyone. Based on this demand, a unique educational system was created in our country: a new version of the Law "On Education" was adopted. Among other areas of education, mother tongue education has a special place in them.

The mother tongue teaches the student to think independently, to fully express his thoughts orally and in writing. The student's level of literacy, his place in social life is built on the basis of knowledge and skills acquired from his mother tongue.

It is known that each national language, in addition to adequately reflecting the material world, also fully expresses the spiritual world, its sorrows and joys. A person has the opportunity to express his attitude towards everything, and this opportunity is always revealed through certain forms of language.

In order to convey to students the unique sophistication of the language, to make them feel, sense and use it wisely, modern information and pedagogical technologies are being used effectively in the education of the mother tongue, in addition to traditional methods. In the following years, various methods such as brainwriting, brainstorming, boomerang, blitz survey, cluster, case study, hermeneutic interview appeared. One such method is cacography.

Pedagogical and didactic aspects of this method have not yet been revealed. In the Russian language, there are the words kakofonichesky, cacophony, which are included in the dictionaries as unpleasant, unpleasant, bad, crazy; comments are made that it is a collection of disharmonious, unpleasant sounds, which gives a negative assessment to the semantics of the word. According to this, it seems

that in the cacography method, the stupidity and unpleasantness associated with the writing is hidden, but from the orthographic point of view, revealing the didactic and pedagogical aspects related to it can shed light on the issue.

Cacography, as one of the interactive methods, helps students to think independently, compare things with each other, search, find a solution to a problem, and most importantly, draw the necessary conclusions on certain topics based on the knowledge and skills acquired in native language classes. Dispels apathy and indifference in students, encourages courage and creativity, eliminates negative characteristics such as muteness, subordination, and inactivity.

Шайхисламов, Н. (). ТРУДНОСТИ СИНТАКСИЧЕСКОГО АНАЛИЗА: ЗАГАДКИ ИНФИНТИВА. 2020 Academic research in educational sciences, (3).

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Shayxislamov, N. Z. O. G. L., & Shofqorov, A. M. (2020). RASMIY HUJJATLAR MATNINING LEKSIK.

The cacography method is especially effective in passing practical lessons related to phonetics, graphics, orthography, lexicon and morphology. For example, it is appropriate to use different tasks in "Consolidation Lessons" or "Revision Lessons" after students have been given enough information about vowels and consonants. The main focus is on the difference between spoken and written words.

Decision PQ-4884 of the President of the Republic of Uzbekistan dated November 6, 2020 "On additional measures to further improve the education system" and the Minister of Education's decision of 2020 "Mother language and reading literacy" approved by the order No. 298 of December 9 "On approval and pilot testing of the preliminary project of the National Curriculum of General Secondary Education" ” On the basis of the national curriculum, mother tongue and reading literacy were introduced in primary grades. The use of this method in the implementation of tasks in the new textbook gives an effective result. Because this textbook is aimed at forming analytical, critical thinking, and independent learning skills. Comparison is important in the formation of these skills.

It is known from experience that most of the students do not master the spelling rules thoroughly in their mother tongue classes. They get used to writing words the way they are pronounced. Also, dialectal errors in the students' speech overshadowed their literacy. This gradually causes their literacy level to freeze, and words are regularly misspelled.

For example, it is common for students to make mistakes in words that are pronounced and written differently in Uzbek. In order to prevent these mistakes, after providing relevant theoretical information on the topic, the task is given as follows:

Read the sentences, find the mistakes and correct them according to the spelling rules of the Uzbek language.

The following task given in the exercise book of the class mother tongue and reading literacy textbook is an example of the comparison method.

6. Mark the correct spelling of the given sentences.

- ✓ Serkabobo scolded the lion.
- ✓ Serkabobo presented to the lion.
- ✓ One day a Wolf appeared.
- ✓ One day a Wolf appeared.
- ✓ Why did you come empty-handed? said Arslan.
- ✓ Why did you come empty-handed? - said Arslan.

- ✓ The lion threw himself into the well.
- ✓ The lion threw himself into the well.
- ✓ He arrived soon, taking his friends with him.
- ✓ He arrived soon and took his friends with him.
- ✓ There is a lot to say about harmony, unity, and justice.
- ✓ There is a lot to talk about in harmony, unity, anger.

The following results can be achieved by completing such tasks in the kacographic direction:

The relationship between the student and the teacher is strengthened;

Pupils try to remember and remember the knowledge and skills acquired in the mother tongue;

Compares and compares materials;

Draws conclusions, strengthens orthographic knowledge.

DISCUSSION

The cacography method is especially effective in teaching the spelling of consonants that are often used instead of one, such as h - x, b - p, d - t, z - s. In this case, it is effective to use tools such as showing students the wrongly written words through slides, deliberately writing mistakes on the class board, using handouts with wrongly written words.

The cacography method is also useful in passing topics related to lexicology. In the text, dars-darz, bob-bop, mart-mard, kasr-kasr, karam-karam, halak-halak, kaft-kift, asl-asil, asr-asir, end-end-end, chog are distinguished by one sound. Spelling paronyms like -chok-choh and asking students to correct them will reinforce their knowledge.

Find the misspelled passwords, correct them according to the spelling rules and copy them into your notebook.

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Shaikhislamov, N. (2020). Gender aspects in the anthropocentric study of zoonym component metaphors. *Obrazovanie i nauka v XXI veke*, 1(6)

March will be tested on the field. If you hurt someone, you will get hurt. The book consisted of four chapters. He asked for the release of the ages.

Look at the world, who else is as tall as you?

Who else is there like you?

Who else is there to become a nation like you?

If you want to sleep, be a people, my people! [4, page 10].

The words choh, mard, bob, asir, yod in the sentences are written incorrectly. It can be found only by thinking, reasoning, recalling what has been learned in lexicology, and making the necessary conclusions. This helps to strengthen students' memory and develop their independent work skills.

THE RESULT

Another form of cacography is the correction of misspelled words in a text. Such tasks are of great importance in the development of knowledge about the syntax department of linguistics. It also serves to improve the skill of appropriate use of words in oral speech.

Read the sentences, copy and write the misspelled words according to the spelling rules.

Let your bread be like wheat, and let your words be like wheat. The ear does not get tired of delicious words. Toom's taste is from itself, and Adam's taste is from his words. A cold word from the ear goes to the heart and becomes ice. Even if you don't have money, let your words be sweet. A sweet-tongued person has many friends. Even a relative does not like harsh words.

Correct spelling: Don't let wheat be your bread, let wheat be your word. The ear does not get tired of delicious words. The taste of food comes from itself, the taste of a person comes from his words. A cold word that enters the ear goes to the heart and becomes ice. Even if you don't have money, you should have sweet words. A sweet-tongued person has many friends.

Shofgarov, A. M., Shaikhislamov, N. Z. O. G. L., & Alimova, E. B. (2020). EXPRESSION OF THE CONCEPT OF "FRIENDSHIP" IN UZBEKI AND ENGLISH ARTICLES. *Science and Education*, 1(Special Issue 3).

Even a relative does not like harsh words.

Such tasks stimulate the development of mental and spiritual qualities in students, such as seeing, remembering, comparing things and drawing necessary conclusions.

In general, today we have the only right way to learn the mother tongue. We are required to learn the Uzbek language, which is considered an invaluable asset of our nation, an incomparable jewel of our people's thinking, and to have high oral and written literacy. The new textbook mentioned above also has the task of forming four language skills.

These are oral speech, listening comprehension, reading comprehension, written speech. To perform these tasks, the cacography method can give us the expected effect. After all, the era requires both the teacher and the student to search and learn new things.

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